

PLAN A

STUDENT INFORMATION	
Name: Sally Student	Date of Birth: 01/01/2004
School: Sample School	Grade: 8
Special Needs Consultant: Terry Teacher	
Date of 504 Plan Implementation: 03/01/2016	
Date of 504 Plan Review: 03/01/2019	
<input type="checkbox"/> Initial Plan <input checked="" type="checkbox"/> Updated Plan	
Current eligibility in place? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Documentation: Medical Documentation	

INFORMATION RELATING TO NATURE OF DISABILITY
Briefly describe the student's impairment(s) that serve as the basis for the student's 504 disability.
<p>Sally was born with Congenital Aniridia, which impacts her vision, and she was diagnosed with anxiety disorder in the sixth grade. While Sally is considered legally blind, she is generally able to function independently with most daily tasks, but does require the use of two sets of glasses with very strong prescription lenses. Her eyes tire easily and certain visual tasks can cause significant strain to her eyes. Sally's anxiety disorder does surface when she feels she may not have enough time to complete a task and panic sets in.</p>

List specific accommodations to be implemented:

Description of Accommodations/Services
Extended time on timed assessments
Extended time on assignments and classwork
Reduce coursework
Provide a copy of notes or presentations if not already embedded in the course.
Assist Sally with the download and application of text-to-speech software that is compatible with course content and resources.
Ensure Sally knows how to use the zoom function of her browser and/or the computer operating system.
Preferential seating

The Special Needs Consultant is responsible for informing all persons of their responsibilities for the implementation of this 504 Plan.

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Student responsibilities:	<p>Sally will follow the pacing schedule and complete and submit work on a daily basis.</p> <p>Sally will communicate with her teachers on a regular basis.</p> <p>If Sally needs an extension beyond what is outlined in this plan, Sally will communicate with her teacher(s).</p> <p>Sally will attend synchronous sessions.</p>
Parent responsibilities:	<p>Polly will create a parent account and check on Sally's progress.</p> <p>Polly will communicate with Sally's teachers if she has any questions or concerns relating to Sally's progress or her disability.</p>
Notes:	<p>Sally is enrolled in 8th Grade Math and 8th Grade Language Arts this semester in the online environment.</p>

Participants (Name/Title) Involved in Development of Plan Date

Polly Parent	02/25/2016
Sally Student	02/25/2016
Terry Teacher	02/25/2016
Tony Teacher	02/25/2016
Charles Counselor	02/25/2016

I, the parent/legal guardian of the student named above, was given the opportunity to participate in the development of this 504 Plan and agree with the Plan as developed. I also have been given a copy of my 504 Parent/Student Rights.

Polly Parent

2/25/16

Parent/Guardian Signature

Date

Plan and Parent/Student Rights sent home on 02/25/2016