

PLAN B

STUDENT INFORMATION	
Name: Sally Student	Date of Birth: 01/01/2004
School: Sample School	Grade: 8
Special Needs Consultant: Terry Teacher	
Date of 504 Plan Implementation: 03/01/2016	
Date of 504 Plan Review: 03/01/2017	
<input type="checkbox"/> Initial Plan <input checked="" type="checkbox"/> Updated Plan	
Current eligibility in place? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Documentation: Medical Documentation	

INFORMATION RELATING TO NATURE OF DISABILITY
Briefly describe the student's impairment(s) that serve as the basis for the student's 504 disability.
<p>Sally was born with Congenital Aniridia, which impacts her vision, and she was diagnosed with anxiety disorder in the sixth grade. While Sally is considered legally blind, she is generally able to function independently with most daily tasks, but does require the use of two sets of glasses with very strong prescription lenses. Her eyes tire easily and certain visual tasks can cause significant strain to her eyes. Sally's anxiety disorder does surface when she feels she may not have enough time to complete a task and panic sets in.</p> <p>Sally's teachers report she is a hardworking student and is determined to overcome challenges she faces as a result of her disabilities. Sally is shy and at times may be hesitant to reach out for assistance if she does not have a strong familiarity with her teacher. She is a strong student in the area of math and reading and tests above grade level in these areas.</p>

List specific accommodations to be implemented:

Description of Accommodations/Services
Extended time on timed assessments - 100% extended time, or double the original amount of time
Extended time on assignments – Sally may turn her work in the following school day from the original due date for full credit. If a longer extension is needed, Sally will arrange an alternate due date with the teacher.
Reduce coursework – reduce the number of assignments or the length of assignments. Teacher will determine coursework to be reduced and Sally must be assessed on and demonstrate mastery of standards.
Provide a copy of notes or presentations if not already embedded in the course.
Assist Sally with the download and application of text-to-speech software that is compatible with course content and resources.

PLAN B

Ensure Sally knows how to use the zoom function of her browser and/or the computer operating system.
Check in with Sally at least one time per week via email, phone, synchronous session or other mutually agreed upon communication method to initiate contact relating to her progress and understanding of the material.
Provide Sally the opportunity to record oral responses when possible/appropriate to reduce strain to her eyes.
Make Sally aware of additional resources, review opportunities/activities and study guides in the course sidebars.

The Special Needs Consultant is responsible for informing all persons of their responsibilities for the implementation of this 504 Plan.

Student responsibilities:	<p>Sally will follow the pacing schedule and complete and submit work on a daily basis.</p> <p>Sally will communicate with her teachers on a regular basis concerning any questions she has relating to her school work or issues she encounters as a result of her disability.</p> <p>If Sally needs an extension beyond what is outlined in this plan, Sally will communicate with her teacher before the due date to arrange an alternate due date.</p> <p>Sally will attend synchronous sessions.</p>
Parent responsibilities:	<p>Polly will create a parent account and check on Sally's progress at least two times per week.</p> <p>Polly will communicate in a timely manner with Sally's teachers if she has any questions or concerns relating to Sally's progress or her disability.</p>
Notes:	<p>Sally is enrolled in 8th Grade Math and 8th Grade Language Arts this semester in the online environment.</p>

Participants (Name/Title) Involved in Development of Plan Date

Polly Parent	02/25/2016
Sally Student	02/25/2016
Terry Teacher	02/25/2016
Tony Teacher	02/25/2016

PLAN B

Charles Counselor	02/25/2016
-------------------	------------

I, the parent/legal guardian of the student named above, was given the opportunity to participate in the development of this 504 Plan and agree with the Plan as developed. I also have been given a copy of my 504 Parent/Student Rights.

Polly Parent

2/25/16

Parent/Guardian Signature

Date

Plan and Parent/Student Rights sent home on 02/25/2016